

Resource Teachers: Learning & Behaviour Service

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From the editor



This is the first newsletter for 2013. It comes at a time where clusters are focussed on providing service to those students who transitioned across from the SLS service at the end of 2012. Ministry Regional and District offices had developed criteria for acceptance of students on to the SLS roll, so I urge you use those criteria as you set up your processes for filling spaces in the new RTLB High Learning Needs (HLN) service.

Cluster Managers are also busy completing the paperwork for the first Annual Report following the transformation. The Reports will provide the first full overview of the RTLB service nationally.

Anne Tuffin, Project Manager, RTLB Transformation

Cluster Manager & Lead School Principal Forum 12 – 13 March



The forum was a positive meeting where Cluster Managers and Principals shared their stories, successes and issues. It was an opportunity to hear from peers how the transformation is progressing across the country.

Property

We are working to change the policy settings around RTLB accommodation and to provide a Third Party Occupancy Contract document for you to use with your Host Schools. We will update you as soon as decisions are made.

National RTLB Database

We are also close to outlining the options for the National RTLB Database. Shortly we will be calling for expressions of interest from CMs and Practice Leaders to be involved in a working group to confirm the specifications of the database, so that we can be sure that what is built meets your needs.

Next Cluster Manager forum

The next Cluster Manager forum is being organised. We invite all cluster managers to attend one of the following semi-regional forums:

- Tuesday 21 May, Auckland, clusters 1-20, or
- Thursday 23 May, Nelson, clusters 21-40.

The event management group, **Auaha Group (Oh-Ah-Ha)** will be in contact regarding registration and travel arrangements.

Updated information for the rollout of *Collaboration for Success: IEPs*

RTLb and their local SE office should be continuing to work together to both develop and put in place their local plans for the rollout to schools. There has been some discussion about the IEP 'template' which has been developed as part of the rollout kit.

Please refer also to the rollout kit information called **Using an IEP template** which states "the individual education plan format is not prescribed."

Visit the Special Education Online website for more information,

- <http://seonline.tki.org.nz/IEP>
- <http://seonline.tki.org.nz/IEP/Need-to-know/Rollout-kit>

A secondary school national working group has been convened to consider the IEP process in secondary schools and to look at both key messages and examples of the use of IEPs in secondary schools.

Field Supervision into the PG Dip Specialist Teaching Programme

Alison Kearney, Massey University, raised the question of your already-trained practitioners in the field being available to provide guidance and feedback to the second year RTLb students as they plan, execute and reflect upon their practicum. She has also written to you all outlining the model of field supervision and what it would entail.

It is in your best interest to have professional, evidenced based practitioners with knowledge and access to the latest thinking and research. Through this supervision, already-trained RTLb would gain, along with the second year trainee. Clusters are currently developing supervision processes, so this opportunity to supervise a colleague/student should fit within this wider supervision process. Massey University is looking at the need to consider what support they would offer if there is a failing student.

TELA Laptop leases

A reminder that TELA laptop lease contracts can be terminated but, as with any contract, there is likely to be an early cancellation fee.

Gateway Assessments Update

A reminder that there has been a recent change to the Gateway guidelines for RTLb document that makes it clearer that the RTLb service is intended for children **at the point of entry** to care, rather than for children already in care.

The updated information is available on the website: <http://rtlb.tki.org.nz/Professional-practice/Gateway-Assessments>.

There is no reason why RTLb cannot access the CYF material (available on the CYF site) - it's just that the material on the TKI site has been developed with RTLb specifically in mind, so the content and focus is slightly different. The three Gateway agencies (CYF, Education and Health) have each developed material to reflect their role.

Cloud Computing Guidance

The Privacy Commissioner has developed useful guidance for those thinking of (or already using) the cloud to store RTLb data and information. Read the Cloud Computing guidance document here:

<http://rtlb.tki.org.nz/content/download/6275/60302/file/OPC%20Cloud%20Computing%20guidance%20February%202013.pdf>

Thank you Anne Best from Blenheim for sharing this information.

Education Gazette articles

Read the latest Education Gazette articles about:



- **The Intensive Wraparound Service (IWS) New service helps keep learners in their local communities**
[http://www.edgazette.govt.nz/Articles/Article.aspx?ArticleId=8747&Title=New service helps keep learners in their local communities](http://www.edgazette.govt.nz/Articles/Article.aspx?ArticleId=8747&Title=New%20service%20helps%20keep%20learners%20in%20their%20local%20communities)
- **Cluster 6 A closer look at evidence-based practice**
[http://www.edgazette.govt.nz/Articles/Article.aspx?ArticleId=8760&Title=A closer look at evidence-based practice](http://www.edgazette.govt.nz/Articles/Article.aspx?ArticleId=8760&Title=A%20closer%20look%20at%20evidence-based%20practice).